

**Course Description****EDG3443 | Classroom and Behavior Management | 3.00 credits**

The student will investigate how to develop a positive and productive equitable learning environment grounded in research-based character development models and learning theories. The student will learn strategies for observing, assessing, modifying behavior, and communicating with stakeholders. The student will learn to create an inclusive learning environment that encourages positive interactions, self-regulation, and social-emotional learning. Fifteen hours of clinical experience are required. Pre/ Co-requisites: EDG3321.

**Course Competencies**

**Competency 1:** The student will examine the connection between developmental/learning theories and classroom management by:

1. Identifying fundamental classroom management principles associated with recognized theorists
2. Recognizing the various concepts and models of positive behavior management
3. Identifying non-verbal communication strategies that promote student action and performance
4. Comparing/contrasting a repertoire of techniques for establishing smooth, efficient, well-paced routines
5. Recognizing a variety of non-aversive techniques to control targeted behavior and maintain attention of individuals with disabilities

**Competency 2:** The student will plan appropriate classroom management by:

1. Identifying effective classroom management and flexible grouping strategies for specific instructional activities
2. Applying appropriate strategies and procedures to manage individual student behaviors and group dynamics
3. Evaluating the appropriateness of the physical environment for facilitating student learning and promoting safety
4. Identifying data collection strategies for assessing student behavior
5. Identifying and interpreting the essential elements of a functional behavior assessment and a behavior intervention plan.
6. Examining the importance of teaching skills in problem-solving and conflict resolution
7. Analyzing individual and group data to select and evaluate proactive interventions that foster appropriate behavior

**Competency 3:** The student will recognize the ethical and legal issues facing educators in the area of classroom and behavior management by:

1. Analyzing the legal and ethical issues pertaining to positive behavior management strategies and disciplinary actions
2. Identifying student behavior indicating possible emotional distress, substance abuse, abuse, neglect, and suicidal tendencies and the rights, legal responsibilities, and procedures for reporting
3. Identifying school, community, and collaborative resources to meet the intellectual, personal, and social needs of all students
4. Applying knowledge of the contents and the procedures for maintaining permanent student records
5. Explaining the laws and policies governing the practice of behavior management relative to students with disabilities

**Competency 4:** The student will demonstrate research based classroom management principles by:

1. Organizing, allocating, and managing the resources of time, space, and attention
2. Managing individual and class behaviors through a well-planned management system
3. Conveying high expectations to all students
4. Applying the Code of Ethics and Principles of Professional Conduct to professional and personal situations
5. Identifying statutory grounds and procedures for disciplinary action, the penalties that can be imposed by the Educational Practices Commission against a certificate holder, and the appeals process available to the individual

6. Applying knowledge of rights, legal responsibilities, and procedures for reporting incidences of abuser, neglect, or other signs of distress
7. Determining and applying the appropriate use and maintenance of students' information

**Learning Outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of ethical thinking and its application to issues in society